

Engineering Technology Education (TCED)

Purdue Polytechnic Institute

Department of Technology, Leadership, and Innovation

Advising Worksheet

Disclaimer: The Purdue West Lafayette catalog is considered the source for academic and programmatic requirements for students entering programs during the corresponding Fall, Spring, and Summer semesters. The Advising Worksheet assists students in the development of an individualized 8-semester plan. Students are encouraged to use this worksheet and MyPurduePlan* (the online degree auditing tool) as they work with their academic advisor toward the completion of all their degree requirements.

Notification: Each student is ultimately responsible for knowing, monitoring, and completing all degree requirements.

An undergraduate degree in the Purdue Polytechnic Institute requires completion of the following degree requirements.

University Degree Requireme	ents							
Minimum 2.0 Cumulative	Minimum 120 Crec	lits that	32 Residency Credits (30000-level					
GPA	fulfill degree requir	fulfill degree requirements and above) at a Purdue U						
		Campus						
University Core Curriculum **								
https://www.purdue.edu/provost/stud	ents/s-initiatives/curriculum	/courses.html						
 Human Cultures: Behav 	ioral/Social Science		intitative Reasoning					
 Human Cultures: Huma 	nities	• Scie						
 Information Literacy 			nce, Technology & Society Selective tten Communication					
Oral Communication		• • • • •	tten communication					
Civics Literacy Proficiency								
https://www.purdue.edu/provost/abou	it/provostInitiatives/civics/							
Required Major Program Cou	rses (see following p	pages)						
Departmental specific requirement		0,						
3.0 ETTE Content GPA rec	uired for all courses in th	ne Major Required	d Courses area.					
• 2.5 Graduation GPA requ	ired for Bachelor of Scien	ce degree.						
2.5 Overall GPA is require	d for the Teacher Educat	ion Program and	Indiana Licensure.					
•								
Teacher Licensure Information	on							
-			ology Education Program, Engineering					
			ements results in an Indiana initial instructional					
			aching (5-12). Contact the Office of Teacher					
			her Education and licensure requirements.					
Office of Teacher Educati		•	ge of Education					
Teacher Education Progra	im (TEP) Requirements a	nd Milestones						
 2.5 Overall GPA is required for the Teacher Education Program. 								
Methods course.								
Successful completion of	all Major, Professional Ec	ducation (includin	g all Foundations Courses with linked					
			hods Courses), Learner Specialty					
			Ailestone C. Program limitations restrict					
additional courses to be taken simultaneously with or following student teaching without advance authorization.								

- Successful completion of all Foundations Portfolio Common Assessments are required prior to Milestone D.
- Blended and online Teaching licensure requirements are embedded into coursework for all Undergraduate Licensure Programs.
- Beginning July 1, 2025 According to the Indiana State Board of Education, students seeking an Initial Indiana License in a content area involving literacy instruction, including special education, must obtain an early literacy endorsement, Science of Reading (P-5), as required under IC 20-28-5-19.7.

Pass/No Pass option

• ETTE does not allow Pass/No Pass grading for any classes that are required to meet degree requirements. Pass/No Pass grading is allowed for Free Electives only.

Non-course/Non-credit Requirements

• Complete a Professional Requirement. * Complete a Globalization Requirement.

* This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements.

** University Core Curriculum Outcomes may be met through completions of the Purdue Polytechnic Institute curriculum. Students should Consult with their academic advisors and MyPurdue Plan for course selections.



Purdue Polytechnic Institute (PWL)							
	Technology Leadership & Innovation (TLI) - Engineering/Technology Teacher Education (TCED)						
	Fa	all 2024 Ca	talog Term	_		_	
Name:			Minors/Certificates:		Updated:		
PUID:							
Student Email:							
Academic Advisor:	Not yet assigned				Expected Graduation:		
	-						

Suggested Arrangement of Courses

Fall 1 st Year	CR	Prerequisite	Grade	Fulfilled by	Spring 1 st Year	CR	Prerequisite	Grade	Fulfilled by
EDCI 20500 Exploring Teaching As A Career – required for TEP admission	2		*		EDCI 35000 Community Issues & Applications for Educators	1		*	
EDST 20010 Educational Policies and Laws – required for TEP admission	1		*		EDCI 28500 Multiculturism and Education – required for TEP admission	2		*	
TLI 26200 Foundations of Integrated STEM Education	3			Fall 2024	TLI 16100 Prototyping in Engineering/Technology Education	3			Spring 2025
MA 15300 College Algebra	3	ALEKS 45 or SATR Math 530 or ACT Math 21			MA 15800 Precalculus - Functions & Trig		ALEKS 60 or SATR Math 570 or ACT Math 24 or MA 15300 min "C-"		
TECH 12000 Design Thinking in Tech.*	3				COM 11400 Fundamentals of Speech Communication	3			
Humanities Selective	3				Free Elective	3			
Total Credit Hours	15				Total Credit Hours	15			

Fall 2 nd Year	CR	Prerequisite	Grade	Fulfilled by	Spring 2 nd Year	CR	Prerequisite	Grade	Fulfilled by
EDCI 37001 Teaching and Learning Engl. as a New Language	2	EDCI 20500 and 28500 "C-" or better; must be taken with EDPS 24000 and EDCI/EDPS 20002	*		EDPS 26501 The Inclusive Classroom	2	must be taken with EDPS 24800 and EDCI/EDPS 20001	*	
EDPS 24000 Children with Gifts, Creativity, and Talents	1	must be taken with EDCI 37001 and EDCI/EDPS 20002	*		EDPS 24800 Differentiating Curriculum and Instruction	1	must be taken with EDPS 26501 and EDCI/EDPS 20001	*	
EDCI 20002 or EDPS 20002 Special Pop Seminar	1	must be taken with EDCI 37001 and EDCI 37001	*		EDCI 20001 or EDPS 20001 Special Pop Seminar	1	must be taken with EDPS 26501 and EDPS 24800	*	
EDPS 36201 Positive Behavioral Supports	3	EDPS 26500 "D-" or better	*		EDPS 23500 Learning and Motivation	2		*	
MFET 10301 Geometric Modeling Applications or ENGT 10500 (PLTW)	3				TLI 26500 Teaching the TE of STEM	3			Fall 2025
Technical Elective	3				ECET 22400 Electronic Systems	3	ALEKS 60 or SATR Math 570 or ACT Math 24 or MA 15300 "D-" or better		
					PHYS 22000 General Physics	4			
Free Elective	3				Gate A Application/Admission		https://www.education.purdue.edu/licensure/		
							undergraduate/programs/		
Total Credit Hours	15				Total Credit Hours	16			

Fall 3 rd Year	CR	Prerequisite	Grade	Fulfilled by	Spring 3 rd Year	CR	Prerequisite	Grade	Fulfilled by
EDCI 30900 Reading in Middle and Sec. Schools: Methods and Problems	1	EDCI/EDPS 20001 and EDCI/EDPS 20002 "D-" or better in both	*		TLI 36100 Engineering and Tech Education Instructional Planning and Eval	3			Spring 2026
EDCI 27000 Intro to Educational Technology and Computing	1		*		TLI 46000 Teaching Design and Innovation II	3	TLI 36700 "D-" or better		
TLI 36700 Teaching Design and Innov. I	3				Advanced Communication Selective	3			
Learner Pathway Selective	3				Technical Elective	3			
Technical Elective	3								
Lab Science Foundation Selective	3				Free Elective	2			
Free Elective	3					3			
Total Credit Hours	17				Total Credit Hours	15			

Fall 4 th Year	CR	Prerequisite	Grade	Fulfilled by	Spring 4 th Year	CR	Prerequisite	Grade	Fulfilled by
EDPS 32700 Classroom Assessment	1	EDPS 23500 "D-" or better							
EDPS 43010 Secondary Creating and Managing Learning Environments	2	Classification 04 or higher							
TLI 46100 Engineering/Technology Teacher Lab Planning	3			Fall 2026			EDCI 20500, 28500 & EDPS		
TLI 46200 Methods of Teaching Engineering/Technology Education (TLI 36100 and TLI 46100 ^{CC}) or EDCI 55800 if TLI 46200 is not offered	3	TLI 36100 AND TLI 46100 "D-" or better Gate A admission required prior to request/registration.		Fall only and req. before Student Teaching	EDCI 49800 Supervised Teaching	12	23500 and 26500 "C-" or better No other courses can be taken concurrently.	*	
Advanced Communication Selective	3								
Technical Elective	3								
Total Credit Hours	15				Total Credit Hours	12			

1. 120 semester credits and a 2.5 Graduation GPA are required for the Bachelor of Science degree.

2. 3.0 Professional Education GPA required for Bachelor of Science degree with at least a C or higher in each course (marked with a *).

3. 3.0 Content GPA required for Bachelor of Science degree.

4. TCED does not allow Pass/No Pass grading for any classes that are required to meet degree requirements. Pass/No Pass grading is allowed for Free El

Courses at Purdue University may only be attempted a maximum of three (3) times, including W, WF, I, IF and all graded attempts.
 32 credit hours of 300-level or higher courses must be completed at Purdue University.

7a. Globalization Requirement.

EDPS 23500



7b.	Civics Literacy Requirement.		
8.	Students must fulfill all Teacher Education	on Requ	sirements (see below).
	1.		Gate A: Admission to Teacher Education Program (TEP): EDCI 20500, EDCI 28500, EDST 20010A
	2.		Engineering and Technology Education Content Tests
	3.		Gate B: TLI 46100, TLI 46200/EDCI 55800
	4.		Technology Integration and Online Teaching (Ti-BOT) Teaching License (see Brightspace)
	5.		Criminal History Background Check: A valid Criminal Background Check must be on file in the Office of Clinical Practice (OCP).
	6.		Student Self-Disclosure Statement: The Student Self-Disclosure Statement is submitted to OCP at the start of a Foundational course in which you comp
Refe	r to Brightspace Course "Purdue T	eache	r Education Program Resources" for all relevant information about above requirements.
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		•	The student is ultimately responsible for knowing and completing all degree requirements.

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2024-2025 TCED SUPPLEMENTAL INFORMATION

All prerequisites must be met.

Humanities Selective (3 credits)

http://www.purdue.edu/provost/initiatives/curriculum/course.htm

Science Foundation Selective (3 credits)

Must be a lab from the approved UCC Science list: http://www.purdue.edu/provost/initiatives/curriculum/course.html

Technical Electives (12 credits)

Any Polytechnic Institute, Forestry & Natural Resources (FNR) or Engineering (ENGR or EPCS) course not already required on the plan of study

Free Electives (12 credits)

Any non-remedial course offered for credit at the University not already required/being used on the plan of study

Advanced Communication Selective (6 credits)
COM 31400 Advanced Presentational Speaking
COM 31500 Speech Communication of Technical Information
COM 31800 Principles of Persuasion
COM 32000 Small Group Communication
COM 32400 Intro to Organizational Communication
COM 32500 Interviewing Principles and Practice
COM 41500 Discussion of Technical Problems
ENGL 30400 Advanced Composition
ENGL 30600 Intro Professional Writing
ENGL 42000 Business Writing
ENGL 42100 Technical Writing





Intercultural Requirement

All students must complete the Polytechnic Growth Plan for Global Awareness and Intercultural Competency at the Developmental Level (see below). Students who are interested in further developing their Global Awareness and Intercultural Competency are encouraged to complete the requirement at the Emerging Level or the Proficient Level (see advisor for more information).

NOTE FOR TRANSFER/CODO STUDENTS: Transfer and CODO students with less than 75 credit hours remaining to complete their Polytechnic Plan of Study are exempt from Step 1 (taking the IDI Pretest).

Step 1:	Complete the Pre-test Intercultural Development Inventory Assessments (1st year)
Step 2:	Complete one (1) of the following global experiences: * *Global experiences must take place during the time of enrollment in Polytechnic to complete Step 2. Experiences taken place prior to a student's initial enrollment will not serve to complete Step 2.Intercultural competencies gained on experiences prior to Polytechnic enrollment will be captured as baseline data on a student's IDI.
	 Participate in A Purdue University international capstone, collaborative project Participate in an international internship (international location) Participate in a full semester abroad program Complete 3 credit hours from the Polytechnic list of recommended Global/Cultural courses
Step 3:	Complete the Post-test Intercultural Development Inventory Assessments (4th year)

Common ways that Engineering/Technology Teacher Education students fulfill Step 2 of the requirement.

- Approved list of courses
- AAS 27100 Introduction To African American Studies
- AAS 35900 Black Women Writers
- AAS 37100 The African American Experience
- AAS 37300 Issues In African American Studies
- AAS 37500 The Black Family
- AAS 47300 Blacks In Hollywood Film
- AGEC 53200 World Food Problems
- AGR 20100 Communicating Across Culture
- AMST 10100 America And The World
- ANTH 20300 Biological Bases Of Human Social Behavior
- ANTH 20500 Human Cultural Diversity
- ANTH 21000 Technology And Culture
- ANTH 21200 Culture, Food And Health
- ANTH 23000 Gender Across Cultures
- ANTH 28200 Introduction To LGBTQ Studies
- ANTH 32700 Environment And Culture
- ANTH 34000 Global Perspectives On Health
- ANTH 34100 Culture And Personality
- ANTH 35800 African Cultures
- ANTH 36800 Sociolinguistic Study Of African American English
- ANTH 37000 Ethnicity And Culture
- ANTH 37300 Anthropology Of Religion
- ANTH 37800 Archaeology And Cultural Anthropology Of Mesoamerica (Mexico, Belize And Guatemala)
- ANTH 37900 Native American Cultures
- ANTH 40400 Comparative Social Organization
- ARAB 23900 Arab Women Writers
- ARAB 28000 Arabic Culture
- ARAB 28100 Introduction To Islamic Civilization And Culture
- ARAB 33400 North African Literature And Culture
- ASAM 24000 Introduction To Asian American Studies

ASAM 34000 Contemporary Issues In Asian American Studies ASL 28000 American Deaf Community: Language, Culture, And Society AT 23300 Ethics And Aviation CDIS 23900 Introduction To Disability Studies CGT 28500 Cross Cultural Game Development CHNS 28000 Topics in Chinese Civilization and Culture CHNS 28100 Introduction To Chinese Food Culture CHNS 33000 Introduction To Chinese Cinema CM 33200 Architectural Design, Construction Techniques And Society CMPL 23700 Our Common Bond: Languages And Cultures In A Global Context CNIT 32000 Policy, Regulation, And Globalization In Information Technology COM 22400 Communicating In The Global Workplace COM 30300 Intercultural Communication COM 32000 Small Group Communication COM 32800 Diversity At Work: A Rhetorical Approach COM 37200 Communication In Relationships COM 37600 Communication And Gender COM 38100 Gender And Feminist Studies In Communication COM 41200 Theories Of Human Interaction COM 41600 United States Politics And The Media COM 42300 Leadership, Communication And Organizations COM 46400 American Political Communication COM 52700 Introduction To Cultural Studies In Communication COM 57400 Organizational Communication CSR 34400 Fundamentals Of Negotiations CSR 52400 International Health ECET 38001 Global Professional Issues In Engineering Technology EDPS 21200 Collaboration And Family Engagement To Support Students With Disabilities EDPS 23500 Learning And Motivation EDPS 26500 The Inclusive Classroom EDPS 31500 Collaborative Leadership: Interpersonal Skills EDPS 31600 Collaborative Leadership: Cross-Cultural Settings EDST 51200 Foundations Of Educational Policy ENGL 21800 Figures Of Myth And Legends II: Heroes And Villains ENGL 22500 Literature, Inequality, And Injustice ENGL 22800 Language And Social Identity ENGL 22900 Creole Languages And Cultures ENGL 25700 Literature Of Black America ENGL 28000 Games, Narrative, Culture ENGL 33000 Games And Diversity ENGL 35200 Native American Literature ENGL 35400 Asian American Literature ENGL 35800 Black Drama ENGL 35900 Black Women Writers ENGL 36000 Gender And Literature ENGL 36600 Postcolonial Literatures ENGL 43900 Topics In Disability Studies **ENGL 46600 Cultural Encounters** ENGR 31000 Engineering In Global Context ENTR 47000 Women And Leadership FNR 48800 Global Environmental Issues GSLA 10100 Global Awareness GSLA 30100 Theories Of Global Studies HDFS 20100 Introduction To Family Processes HDFS 22500 Human Development Across Cultures



- HDFS 28000 Diversity In Individual And Family Life
- HEBR 38000 Israel And The Modern World: Cinema, Literature, History And Politics
- HEBR 38500 The Holocaust In Modern Hebrew Literature
- HIST 10500 Survey Of Global History
- HIST 19500 The Historian's Craft: Historical Research And Film
- HIST 21000 The Making Of Modern Africa
- HIST 21100 The Global Field: World Soccer And Global History
- HIST 30000 Eve Of Destruction: Global Crises And World Organization In The 20th Century
- HIST 31205 The Arab-Israeli Conflict
- HIST 31405 Science, Technology, Engineering And Mathematics (STEM) And Gender
- HIST 31505 American Beauty
- HIST 31905 Christianity In The Global Age
- HIST 32900 History Of Women In Modern Europe
- HIST 33400 Science And Society In Western Civilization II
- HIST 33805 History Of Human Rights
- HIST 34505 Arabs in American Eyes
- HIST 35000 Science And Society In The Twentieth Century World
- HIST 35700 History Of Southern Africa Since 1400
- HIST 35900 Gender In East Asian History
- HIST 36000 Gender In Middle East History
- HIST 36600 Hispanic Heritage Of The United States
- HIST 37100 Society, Culture, And Rock And Roll
- HIST 37700 History And Culture Of Native America
- HIST 38105 American Indians And Film
- HIST 38605 Land Of The Indians: Native Americans In Indiana
- HIST 38700 History of the Space Age
- HIST 39800 The Afro-American Since 1865
- HIST 46900 Black Civil Rights Movement
- HIST 47005 Women And Health In America
- HIST 47700 Native American Women's History
- HIST 48800 History Of Sexual Regulation In The United States
- HIST 49400 Science And Society In American Civilization
- HK 57600 Diversity And Health
- ITAL 28000 Italian Culture And Civilization
- ITAL 28100 The Italian Renaissance And Its Scientific And Cultural Impact On Western Civilization
- JPNS 28000 Introduction To Modern Japanese Civilization
- LALS 25000 Introduction To Latin American And Latino Studies
- LALS 26000 U S Latino Culture
- LC 23300 Love, Sex, And Gender In Western European Literature
- LC 23700 Our Common Bond: Languages And Cultures In A Global Context
- LC 36800 Sociolinguistic Study Of African American English
- LING 36800 Sociolinguistic Study Of African American English
- LING 57600 Latin American Indigenous Languages And Cultures
- MET 52700 Technology From A Global Perspective
- MGMT 33100 Development And Impact of Equal Employment Law
- MUS 37600 World Music
- NUTR 53200 World Food Problems
- OBHR 54100 Leading Management Of Diversity And Inclusion In Organizations
- PHIL 11400 Global Moral Issues
- PHIL 20700 Ethics For Technology, Engineering, And Design
- PHIL 22500 Philosophy And Gender
- PHIL 23000 Religions Of The East
- PHIL 23100 Religions Of The West
- PHIL 24000 Social And Political Philosophy
- PHIL 24200 Philosophy, Culture, And The African American Experience



POL 13000 Introduction To International Relations POL 14100 Governments Of The World POL 22200 Women, Politics, And Public Policy POL 23100 Introduction To United States Foreign Policy POL 23500 International Relations Among Rich And Poor Nations POL 32600 Black Political Participation In America POL 32700 Global Green Politics POL 33500 China And The Challenges Of Globalization POL 36000 Women And The Law POL 41300 The Human Basis Of Politics POL 42300 International Environmental Policy POL 43300 International Organization POL 43801 International Human Rights PSY 23900 The Psychology Of Women PSY 24400 Introduction To Human Sexuality **PSY 33700 Social Cognition** PTGS 33000 Brazilian, Portuguese, And African Cinema PUBH 22500 Contemporary Women's Health PUBH 51100 International Health **REL 23000 Religions Of The East REL 23100 Religions Of The West** RUSS 33000 Russian And East European Cinema RUSS 38000 Russian Culture And Civilization I RUSS 38100 Russian Culture And Civilization II SOC 10000 Introductory Sociology SOC 22000 Social Problems SOC 26700 Religion In The Modern World SOC 31000 Race And Ethnicity SOC 33800 Global Social Movements SOC 33900 Introduction To The Sociology Of Developing Nations SOC 35200 Drugs, Culture, And Society SOC 35600 Hate And Violence SOC 36700 Religion In America SOC 36900 Religion And Chinese Society SOC 41100 Social Inequality SOC 42900 Sociology Of Protest SOC 51400 Racial And Cultural Minorities SYS 30000 It's A Complex World - Addressing Global Challenges TECH 33000 Technology And The Global Society TLI 11200 Foundations Of Organizational Leadership TLI 35600 Global Technology Leadership WGSS 28000 Women's, Gender, And Sexuality Studies: An Introduction WGSS 28200 Introduction To LGBT Studies WGSS 38000 Gender And Multiculturalism WGSS 38100 Women Of Color In The United States WGSS 38300 Women And Work Any foreign language 20000 or higher (20100, 20200, 30100, 30200, 40100, 40200)

Any Purdue approved Study Abroad with a minimum of 3 credit hours that includes reflective learning assignments.

