Nathan W. Hartman, Ed.D. Dauch Family Professor of Advanced Manufacturing and Head of Computer Graphics Technology Director, Digital Enterprise Center Co-Executive Director, IN-MaC

FALL 2019 DIGITAL ENTERPRISE CENTER SYMPOSIUM

BASELINING ORGANIZATIONAL TRANSFORMATION FOR INDUSTRY 4.0: HOW DO WE KNOW WHERE WE ARE?



Mission

The mission of Purdue University's Digital Enterprise Center is to promote and enable the digital transformation of the manufacturing sector through research and education at a high technology readiness level in partnership with industry.

The objectives of the Purdue Digital Enterprise Center are:

- Conducting research that promotes the digital transformation of the manufacturing sector, both in the U.S. and abroad.
- Promoting the evolution and use of model-based digital product data throughout the enterprise.
- Promoting the use and development of tools and practices that emphasize the concept of a "digital twin" for products.
- Promote the author/consumer communication model around the use of digital product data.
- Establishing industry partnerships that guide, support, and validate digital enterprise research and education activities.
- Enabling the creation of curriculum to support the next-generation manufacturing workforce.
- Enabling the adoption of digital enterprise methods and tools across industry sectors.





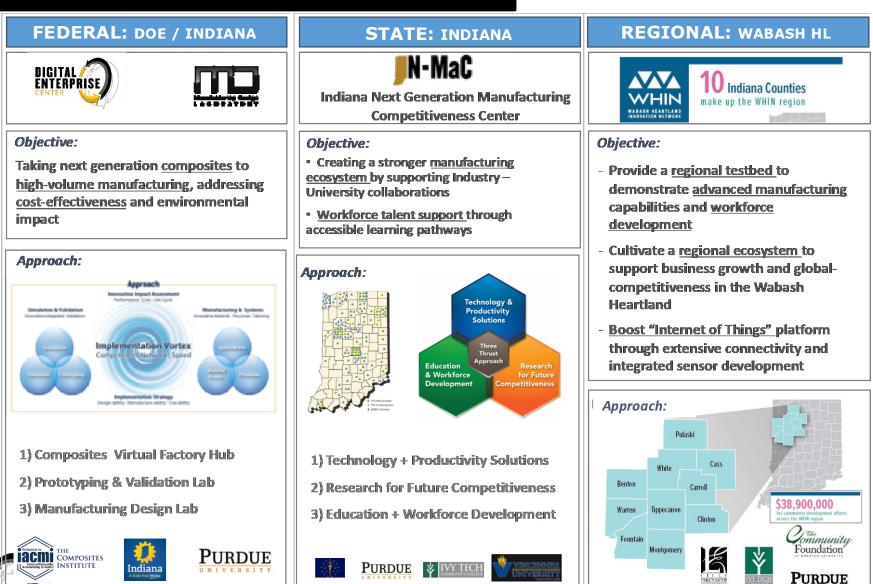






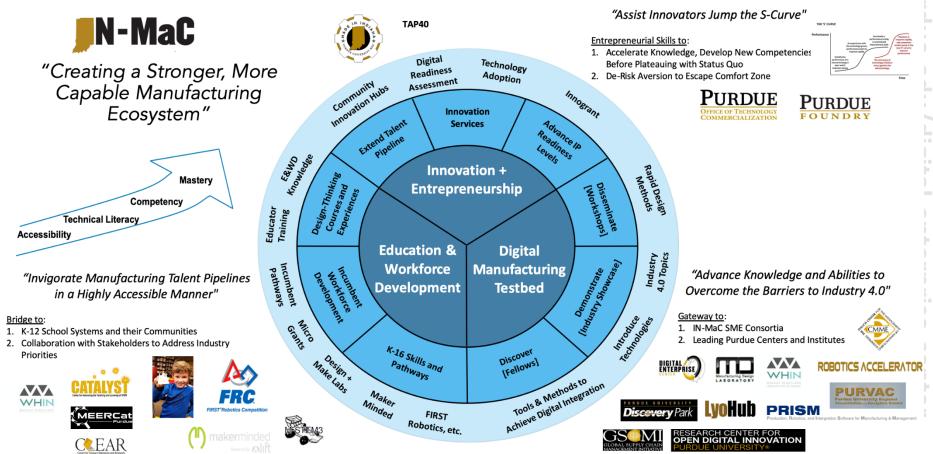
Collins Aerospace

National, State, and Local



IN-MaC: Manufacturing Competitiveness

Indiana Next Generation Manufacturing Competitive Center

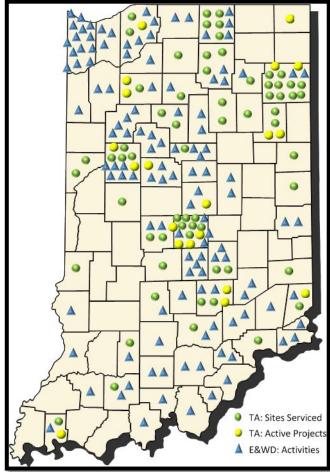




IN-MaC: Education and Workforce

Indiana Next Generation Manufacturing Competitive Center

- IN-MaC creates a stronger, more competitive manufacturing ecosystem for Indiana and the nation. Programs Highlights:
 - Micro-Grant program provides funding to organizations that implement manufacturing initiatives. Impact to over 34,000 youth (K-12), post-secondary students, and incumbent workforce across Indiana.
 - Design and Innovation Studios implemented within manufacturing facilities and K-8 schools across the state of Indiana.
 - Trained 76 high school educators in an advanced manufacturing program who have impacted more than 2,280 students.
 - Tech Adoption program serviced 82 manufacturing sites across Indiana with 121 jobs added or retained.
 - Invested in five industry consortia with 26 paying industry members



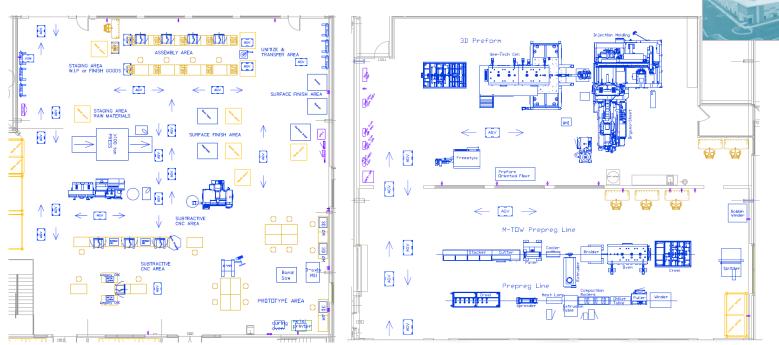
edu/digital-enterprise-center

TA: Technology Adoption E&WD: Education & Workforce Development



Digital Manufacturing Enterprise Testbed

Indiana Manufacturing Institute



- Metal machining
- Additive prototyping area
- Use of AGVs and automated material handling
- Metrology and surface characterization
- Workforce education activities as needed

- Polymer and composite fiber
- 3D composite additive
- Injection molding
- Predictive cost modeling
- Workforce education activities as needed





Digital Disruption

DISRUPTION

"disruptive technology shifts will not only upend industries, but will introduce revolutionary change to even the most staid industries."

FACTS

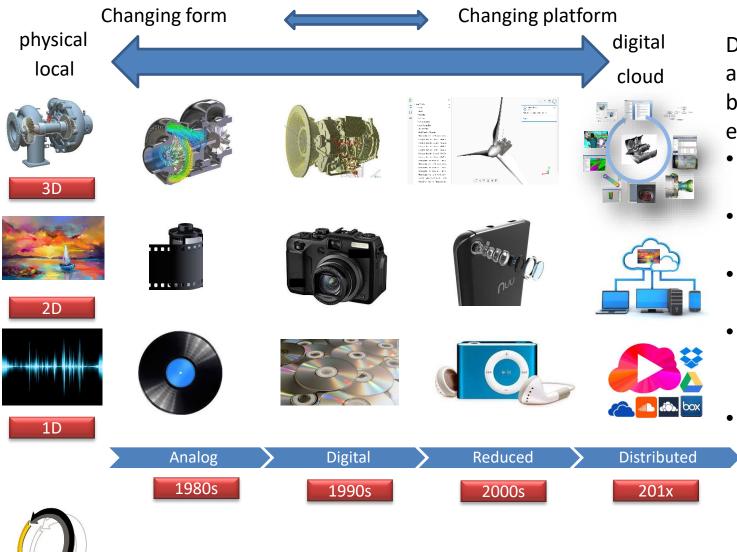
"...since 2000, 52% of Fortune 500 gone bankrupt, been acquired, or ceased to exist as a result of digital disruption."

FUTURE

- "Digital transformation forces wholesale change to the foundations of an enterprise — from its operating model to its infrastructure, what it sells, and to whom and how."
- By 2018, 20% of all business content will be authored by machines and more than 3 million workers globally will be supervised by a "roboboss"
- By 2020, more than 35 billion things will be connected to the Internet
- By 2025, the skill gap is expected to grow to 2 million. In 2011, 600k jobs were unfilled due to the slip gap



Digital Disruption Another Way



Digitalization allows for new business models to emerge:

- Mass
- customization
- Economic quantity: 1
- Product as a Service (PaaS)
- Precision application of resources
- Intelligent support services



So, why can't we get this right?

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| | digital | transformation | roadmap |
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